

Introduction To Algebra

~ The Real Numbers ~

1) -7 blank 5

- Solution -

Negative numbers are smaller than positive numbers.

$$-7 < 5 \checkmark$$

2) Simplify the expression and combine like terms.

$$-3(3y - 5) + 2(2y + 5)$$

- Solution -

$$-3(3y - 5) + 2(2y + 5)$$

Distribute first:

$$-9y + 15 + 4y + 10$$

Combine like terms:

$$-9y + 4y + 15 + 10 = -5y + 25 \checkmark$$

3, Name the rational numbers from the list below:

-10 , 0.98 , 4.65 , $\sqrt{8}$, $\sqrt{4}$, $4\frac{1}{3}$, $\frac{-15}{49}$
 1.27227727772 .

- Solution -

Rational numbers are all the top numbers except $\sqrt{8}$ and 1.27227727772 .
 $\sqrt{4}$ is rational because it is $= 2$.

4, Simplify: $9 - (-4) - 10 + 6$

- Solution -

$9 - (-4) - 10 + 6$
work from left to right.

$$9 + 4 - 10 + 6$$
$$= 13 - 10 + 6 = 3 + 6 = 9 \checkmark$$

5, find the value of: $|-13| - |-5|$.

- Solution -

$$|-13| = 13$$

$$|-5| = 5$$

$$\text{Therefore } 13 - 5 = 8 \checkmark$$

6, J. D. Patin enjoys playing Triominos every Wednesday night. His scores were: -7, 8, -13 and 19.

What is his final score?

- Solution -
Add the whole results:

$$-7 + 8 + -13 + 19$$

$$= 1 + -13 + 19$$

$$= -12 + 19 = 7 \checkmark$$

7, Evaluate the expressions:

$$mp + p^3, \quad m = \frac{-5}{3}, \quad p = \frac{1}{3}.$$

- Solution -
Replace m with $\frac{-5}{3}$ and p with $\frac{1}{3}$.

$$\left(\frac{-5}{3}\right)\left(\frac{1}{3}\right) + \left(\frac{1}{3}\right)^3$$

$$= \frac{-5}{9} + \frac{1}{3} \times \frac{1}{3} \times \frac{1}{3} = \frac{-5}{9} + \frac{1}{27}$$

$$\text{Rewrite } \frac{-5}{9} \text{ as } \frac{3}{3} \times \frac{-5}{9} = \frac{-15}{27}$$

$$\frac{-15}{27} + \frac{1}{27} = \frac{-14}{27} \checkmark$$

8) Simplify: $-3(5)^2 - (-4)(-7)$

- Solution -

$$-3(5)^2 - (-4)(-7)$$

- Use order of operations.
Parenthesis should be done first:

$$-3(25) - (-4)(-7)$$

Do multiplication next:

$$-75 - 28 = -103 \checkmark$$

9) Perform the indicated operations

$$\frac{6(2^3 - 3) - 5(-3^3 + 14)}{4[2 - (-3)]}$$

- Solution -

Do parenthesis first:

$$(2^3 - 3) = 2 \times 2 \times 2 - 3 = 5 \checkmark$$

$$(-3^3 + 14) = -27 + 14 = -13 \checkmark$$

$$[2 - (-3)] = 2 + 3 = 5$$

Replace those values back in the problem:

$$\frac{6(5) - 5(-13)}{4[5]} = \frac{30 + 65}{20} = \frac{95}{20}$$

Divide both sides by 5.

$$\frac{19}{4} \checkmark$$

10, Convert the following phrase into a mathematical expression.

A number multiplied by -8 , subtracted from the sum of 9 and 6 times the number.

- Solution -

$$(9 + 6x) - (-8x) \checkmark$$

11, Determine whether 9 is a solution of the equation.

$$2z + 7(z - 3) = 60$$

- Solution -

Replace z with 9 in the equation.

$$2(9) + 7(9 - 3) \stackrel{?}{=} 60$$

$$18 + 7(6) \stackrel{?}{=} 60$$

$$18 + 42 \stackrel{?}{=} 60$$

$$60 = 60 \checkmark$$

Therefore 9 is a solution to the equation.

12, Add the following: $5\frac{3}{4} + (-6\frac{1}{2})$

- Solution -

$$5\frac{3}{4} - 6\frac{1}{2}$$

Convert to improper fractions:

$$5\frac{3}{4} \text{ becomes } \frac{5 \times 4 + 3}{4} = \frac{23}{4}$$

$$6\frac{1}{2} \text{ becomes } \frac{6 \times 2 + 1}{2} = \frac{13}{2}$$

$$\frac{23}{4} - \frac{13}{2}$$

Rewrite $\frac{13}{2}$ as $\frac{2}{2} \times \frac{13}{2} = \frac{26}{4}$.

$$\frac{23}{4} - \frac{26}{4} = \frac{-3}{4} \checkmark$$

- 13, Use an inequality symbol to write the statement $3x$ is between -3 and 6 including -3 and excluding 6 .

-Solution-

$$-3 \leq 3x < 6$$

- 14, Simplify by using the distributive property.

$$-7(2u - 4v + 3w)$$

-Solution-

$$-7(2u - 4v + 3w)$$

Distribute by multiplying -7 by each term inside the parenthesis.

$$= -14u + 28v - 21w \checkmark$$

15, In August, Alison Romike began with a checking account of \$871.47. Her checks and deposits for August are:

Checks	Deposits
\$35.68	\$83.55
\$23.26	\$120.95
\$5.91	

- Solution -

Add all the deposits to the checking account and subtract the checks from the deposits:

$$\begin{aligned} & 871.47 + 83.55 + 120.95 - 35.68 \\ & - 23.26 - 5.91 = \$1011.12 \checkmark \end{aligned}$$

16, Use the indicated property to write a new expression that is equal to the given expression

$$(w+8) + (-4), \text{ Associative.}$$

- Solution -

Associative property for addition keeps the same terms in order and the only thing that changes is the parenthesis.

$$\text{Answer is: } w + [8 + (-4)]$$

To simplify the expression, just combine like terms.

$$w + 4 \checkmark$$

17, The table shows the change in Consumer price indexes.

Commodity	Change from 95 to 96	Change from 96 to 97
Apparel	-0.9	0.2
Audio/Video Equipment	-2.5	-2.5

Which one has a greater absolute value, the change in apparel from 95 to 96 or 96 to 97 ?

- Solution -

$$\begin{aligned} \text{Change in apparel from 95 to 96} &= |-0.9| = 0.9. \\ \text{Change in apparel from 96 to 97} &= |0.2| = 0.2 \end{aligned}$$

0.9 is greater than 0.2.

Therefore, the change in apparel from 95 to 96 is greater. ✓

18, Simplify the expression:

$$-5 - (2 - 3p)$$

- Solution -

$$-5 - (2 - 3p)$$

Change all the signs that follow the subtraction sign:

$$-5 - 2 + 3p$$

Combine like terms.

19, Average hourly earnings of production workers at Nassbaum steel from 1996 to 2002 are approximated by:

$$y = 0.499x - 974.9$$

Where x represents the year and y represents the hourly earnings.

Approximate the average hourly earnings in 2000?

- Solution -

$$y = 0.499x - 974.9$$

Replace x with 2000.

$$y = 0.499(2000) - 974.9$$

$$= \$ 23.10 \checkmark$$

20, What is the matching equation for:
Sixteen minus eleven-fourth of a
number is 5.

- Solution -

$$16 - \frac{11}{4}X = 5$$

21, Simplify the expression:

$$4y^2 - 2y^3 - 7y^2 + 4y^3$$

- Solution -

Combine like terms:

$$\begin{aligned} 4y^2 - 7y^2 - 2y^3 + 4y^3 \\ = -3y^2 + 2y^3 \checkmark \end{aligned}$$

22, Write in algebraic terms (in inequalities).

a, S is between 141 and 155
inclusive

- Solution -

$$141 \leq S \leq 155 \checkmark$$

b, X is between 14 and 19
inclusive.

- Solution -

$$14 \leq X \leq 19 \checkmark$$

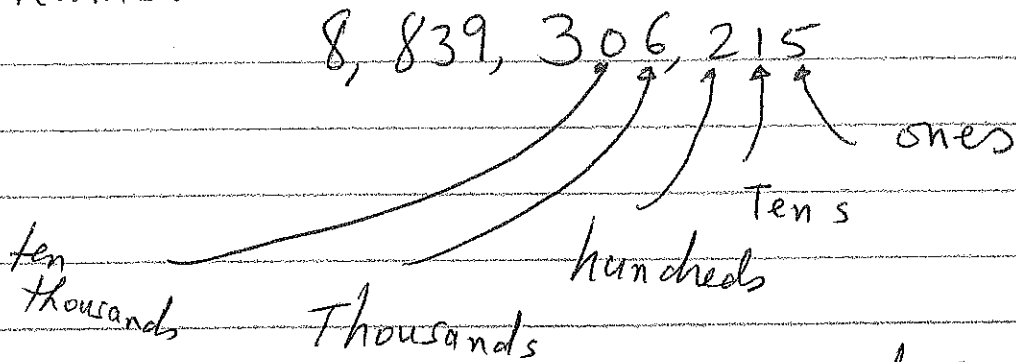
c, X is over 19

- Solution -

$$X > 19 \checkmark$$

~ Whole Numbers ~

1) State the digit for the given place in the number



and so on.

2,

Option	Cost
7-passenger Seating	\$417
Anti lock brakes	\$589
Rear Window defoster	\$175

A car dealer offers an option value package of 7-passenger seating, anti lock brakes, and a rear-window defoster for \$1061. How much would a customer save by buying the value package?

~ Solution ~

$$\begin{array}{r}
 \text{Round: } 417 \text{ to the nearest } 100\text{'s} = \$400 \\
 589 \quad = \quad = \quad = \quad = \quad = \$600 \\
 175 \quad = \quad = \quad = \quad = \quad = \quad \underline{\underline{\$200}}
 \end{array}$$

$$\text{Total} = 400 + 600 + 200 = 1200.$$

\$1061 is rounded to 1100

$$\text{Estimated Savings} = 1200 - 1100 = 100$$

Exact Saving:

$$417 + 589 + 175 = 1181$$

$$1181 - 1061 = \$120 \checkmark$$

3, Estimate by front end rounding.
 $4050 + 75 + 801 + 3878$

- Solution -

4050 becomes 4000

75 becomes 100

801 becomes 800

3878 becomes 4000

$$\text{Add the numbers } 4000 + 100 + 800 + 4000 \\ = 8900 \checkmark$$

4, Round 8,882,100,395 to the nearest billion.

- Solution -

882,100,395 will be rounded up

Answer is 9,000,000,000 ✓

5, Use the order of operation to simplify:

$$2 + 13 - 2\sqrt{9} + 4\sqrt{25} - 6 \cdot 2$$

- Solution -

$$\sqrt{9} = 3 \quad ; \quad \sqrt{25} = 5$$

Replace the answers in the given problem.

$$2 + 13 - 2 \times 3 + 4 \times 5 - 6 \cdot 2$$

Do multiplication first:

$$\begin{aligned} & 2 + 13 - 6 + 20 - 12 \\ = & 15 - 6 + 20 - 12 \\ = & 9 + 20 - 12 = 17 \checkmark \end{aligned}$$

6, Simplify: $6 \cdot 2^2 + \frac{0}{2}$

- Solution -

$$\frac{0}{2} = 0$$

$$6 \cdot 2^2 = 6 \cdot 4 = 24 \checkmark$$

7, Find the $\sqrt{841}$

- Solution -

Use a calculator. Answer is 29 ✓

8, Find the GCF of
60, 14, 35

- Solution -

Write each number as a prime factor and look for common numbers, then multiply them.

$$60 = 2 \times 3 \times 2 \times 5$$

$$14 = 2 \times 7$$

$$35 = 5 \times 7$$

Since there is not a single number in common, the answer is 1.

9, a, Round 19,537 to the nearest ten

- Solution -

$$37 \text{ becomes } 40 \Rightarrow 19540$$

b, nearest 100: 537 becomes 500

answer is 19500

c, Nearest 1000: 19537 becomes 20,000

10) The standard form of a number is 8.
a, Factors of repeated multiplication is?

- Solution -

$$8 = 2 \times 2 \times 2 \checkmark$$

b, Write 8 in exponential form:

$$8 = 2^3 \checkmark$$

11) Identify the base & the exponent of

$$11^3$$

- Solution -

Base is 11 \checkmark

Exponent is 3 \checkmark

The expression simplified is:

$$11 \times 11 \times 11 = 1331 \checkmark$$

12) Last month a nurse worked thirteen 10 hour shifts and three 12-hour shifts. At \$23 per hour, what was the nurse's total hourly income before deductions.

- Solution -

$$\text{Total hours worked} = 13 \times 10 + 3 \times 12 = 166 \text{ hours}$$

$$\text{Total income} = 166 \times 23 = \$3818 \checkmark$$

13, Find the Quotient using short division. Identify the dividend, the divisor and the Quotient. $\overline{5 \over 190}$

Solution -

$$\begin{array}{r} 38 \\ \overline{5 \over 190} \end{array}$$

Dividend is 190 ✓

Divisor is 5 ✓

Quotient is 38 ✓

14, Find the Prime factorization of 2200 using exponents when repeated factors appear.

- Solution -

$$\begin{aligned} 2200 &= 22 \times 100 \\ &= 2 \times 11 \times 10 \times 10 \\ &= 2 \times 11 \times 2 \times 5 \times 2 \times 5 \\ &= 2^3 \times 5^2 \times 11 \quad \checkmark \end{aligned}$$

15, Identify the number as prime, composite or neither. If the number is composite, write it as the product of prime factors.

1155

- Solution -

Since 1155 ends with 5, you can divide it by 5.

$$= 5 \times 231$$

Now 231 is divisible by 3.

$$5 \times 3 \times 77$$

Now 77 is divisible by 11.

$$5 \times 3 \times 11 \times 7 \quad \checkmark$$

16, A surgical technologist made \$40128 last year. He is paid twice a month. What is the gross total amount of each of his pay checks?

- Solution -

twice a month \rightarrow it means he gets paid $2 \times 12 = 24$ times a year.

$$24 \overline{) 40128} = \$1672 \checkmark$$

17, Find the GCF of 24 and 56.

- Solution -

Write 24 as prime factors: $2 \times 2 \times 2 \times 3$

Write 56 as prime factors: $2 \times 2 \times 2 \times 7$

There are three 2's that are common.

Multiply them: $2 \times 2 \times 2 = 8$ ✓

18, Estimate 320,657 to the nearest 100,000 and 6527 to the nearest 1000 and then multiply.

- Solution -

320,657 is rounded to 300,000.

6527 is rounded to 7000

$300,000 \times 7000 = 2,100,000,000$ ✓

19, Divide by using long division

$$28 \overline{) 67344}$$

Find the Quotient and the remainder.

- Solution -

by dividing 67344 by 28 by using the calculator, you get 2405.142

Keep 2405 and discard .142

$$2405$$
$$28 \overline{) 67344}$$

Multiply 2405 by
28
you get 67340

$$2405$$
$$28 \overline{) 67344}$$
$$\underline{- 67340}$$
$$4$$

Quotient = 2405 ✓

Remainder = 4 ✓

20) A masonry contractor is preparing an estimate for building a stone wall and a gate. He estimates that the job will take a 40-hour work week. He plans to have 3 laborers at \$15 per hour and 6 masons at \$24 per hour. He'll need \$3243 worth of materials and wishes to make a profit of \$600. Write a mathematical statement that will give the estimated cost of the job. Then calculate this total.

- Solution -

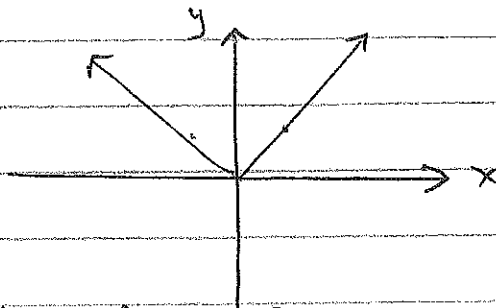
$$3 \times 15 \times 40 + 6 \times 24 \times 40 + 3243 + 600 \\ = 11403 \checkmark$$

Introduction To functions

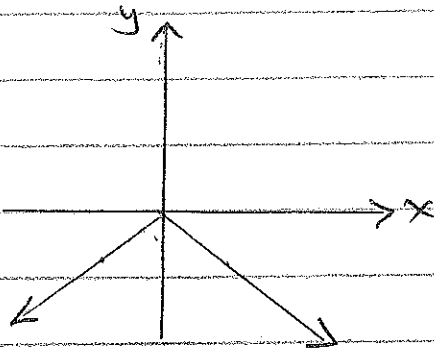
Graph: $f(x) = -|x+3| - 6$

- Solution -

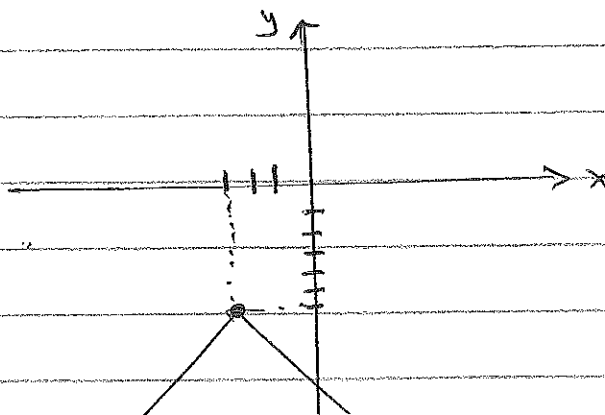
The graph of $f(x) = |x|$ looks like



the graph of $f(x) = -|x|$ looks like



To graph $f(x) = -|x+3| - 6$,
move the vertex 3 units to the left
and 6 units down.



2, Inequalities with \geq or \leq

Use a solid line.

And inequalities $<$ or $>$ symbols,
use a dashed line.

3, $f(x) = |x + 6|$

Find: a, $f(6)$

- Solution -

Replace x with 6 in $f(x)$

$$= |6 + 6| = |12| = 12 \checkmark$$

b, $f(-10) = ?$

- Solution -

Replace x with -10 in $f(x)$

$$= |-10 + 6| = |-4| = 4 \checkmark$$

c, $f(0) = ?$

- Solution -

Replace x with 0 in $f(x)$

$$= |0 + 6| = |6| = 6 \checkmark$$

4,

x	y
-1	-3
0	-2
1	-1
2	0

a, what is the slope?

Solution -

Pick any 2 points from the given table and label them as follows:

$$\begin{pmatrix} -1 \\ x_1 \end{pmatrix}, \begin{pmatrix} -3 \\ y_1 \end{pmatrix}, \begin{pmatrix} 0 \\ x_2 \end{pmatrix}, \begin{pmatrix} -2 \\ y_2 \end{pmatrix}$$

$$m = \text{slope} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-2 - (-3)}{0 - (-1)}$$
$$= \frac{-2 + 3}{0 + 1} = \frac{1}{1} = 1 \checkmark$$

b, What is the equation of the line written in the form $y = mx + b$

- Solution -

We already found m to be 1.
The value of b is the value of y when $x = 0$, which is -2 .

$$y = x - 2 \checkmark$$

5, x is called the independent
 y is called the dependent

6, Find the domain: $f(x) = \frac{8}{|6x-7|}$

- Solution -

The domain is all values of x
except the ones that make the
denominator $= 0$.

Set $6x - 7 = 0$ and solve for x .

$$\begin{array}{r} 6x - 7 = 0 \\ +7 \quad +7 \end{array}$$

$$6x - 7 \quad \Rightarrow \quad x = 7/6$$

Answer is: $(-\infty, 7/6) \cup (7/6, \infty)$ ✓

7

Fixed Cost	Variable Cost	Price of the item
\$1944	\$395	\$314

a, find the cost function.

- Solution -

$$C(x) = 1944 + 395x \quad \checkmark$$

b, find the Revenue function:

- Solution -

$$R(x) = 314x$$

c, Find the profit function.

- Solution -

$$P(x) = R(x) - C(x)$$

$$= 314x - 1944 - 395x = -81x - 1944 \quad \checkmark$$

d, find the break even point.

- Solution -

$$\text{Break even} \rightarrow \text{Profit} = 0. \text{ or } P(x) = 0$$

$$-81x - 1944 = 0$$

$$+1944 \quad +1944$$

$$-81x = 1944 \Rightarrow x = -24 \text{ units}$$

e, The restriction on Sale is 29 units.

Make the right decision

Should the company produce?

- Solution -

Since the # of units is negative, the answer is "No".

8, $f(x) = |x - 8| + 7$

Find the intercepts.

~ Solution ~

X-intercepts: Replace y or $f(x)$ with 0 and solve for x .

$$0 = |x - 8| + 7$$

Subtract 7

$-7 = |x - 8|$, since absolute value of a number can not be $(-)$, there is no x -intercept.

y-intercept: Replace x with 0 in $f(x)$.

$$\begin{aligned} f(x) = y &= |0 - 8| + 7 \\ &= |-8| + 7 = 8 + 7 = 15. \\ &(0, 15) \checkmark \end{aligned}$$

9, a Determine whether the following relation represents a function.

$$\{(7, 5), (-2, 6), (1, 1), (6, 6)\}$$

- Solution -

Since the x value is not repeated, it is a function ✓

b What is the domain?

- Solution -

Domain is the values of x .

$$\{7, -2, 1, 6\}$$

c What is the range?

- Solution -

Range is the values of y
(Do not duplicate the answers)

$$\{5, 6, 1\}$$

10, A company that manufactures bicycles has a fixed cost of \$2000. It costs \$200 to produce each bicycle. The total cost for the company is the sum of its fixed cost and variable costs.

a, find the cost function.

- Solution -

$$C(x) = 2000 + 200x$$

b, find $C(30)$.

- Solution -

Replace x with 30 in $C(x)$

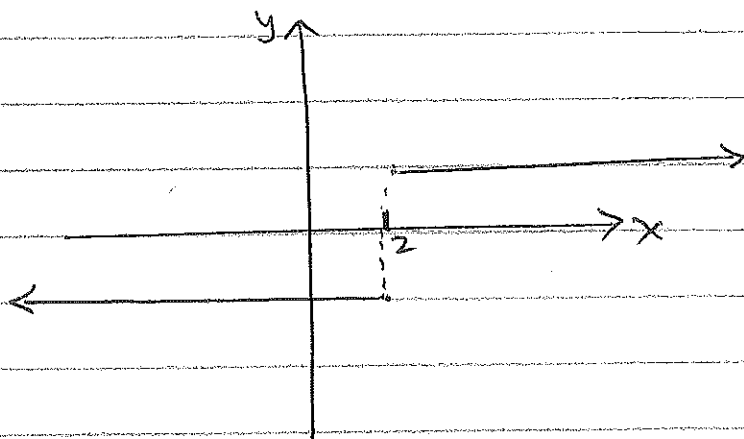
$$= 2000 + 200(30)$$

$$= 2000 + 6000 = \$8000$$

11, sketch the graph.

$$a, f(x) = \frac{|x-2|}{x-2}$$

- Solution -



b, what is the domain?

- Solution -

$$(-\infty, 2) \cup (2, \infty)$$

c, what is the range?

- Solution -

$$\{-1, 1\}$$

d, which statement best describes the function?

- Solution -

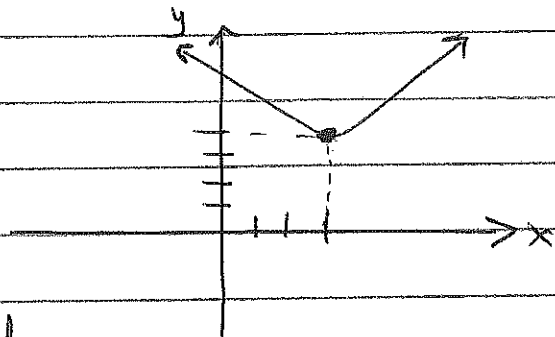
It is constant over the intervals.

$$(-\infty, 2) \text{ and } (2, \infty)$$

12, a, Graph: $f(x) = |x - 3| + 4$.

- Solution -

The vertex coordinates is $(3, 4)$.



b, find the domain.

- Solution -

$(-\infty, \infty)$

c, find the range.

- Solution -

$[4, \infty)$

13, Which graph illustrates a one-to-one function.

- Solution -

one to one function \Rightarrow you can not have the same range for 2 different domains. straight lines are examples of one-to-one functions

14,

Evaluate the function $f(x) = 5x + 5$ at the given values of the independent variable & simplify.

a, $f(-6) = ?$

- Solution -

Replace x with -6 in $f(x)$

$$= 5(-6) + 5 = -30 + 5 = -25 \checkmark$$

b, find $f(x+2)$

- Solution -

Replace x with $x+2$ in $f(x)$.

$$= 5(x+2) + 5 = 5x + 10 + 5 \\ = 5x + 15 \checkmark$$

c, find $f(-x)$.

- Solution -

Replace x with $-x$ in $f(x)$

$$= 5(-x) + 5$$

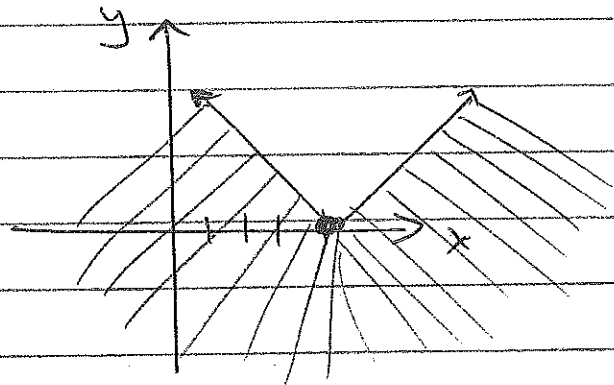
$$= -5x + 5 \checkmark$$

15) Graph: $y \leq |x - 4|$

- Solution -

First graph $y = |x - 4|$
Vertex is $(4, 0)$

Then $\leq \rightarrow$ solid lines and
the shades have to be under the
graph.

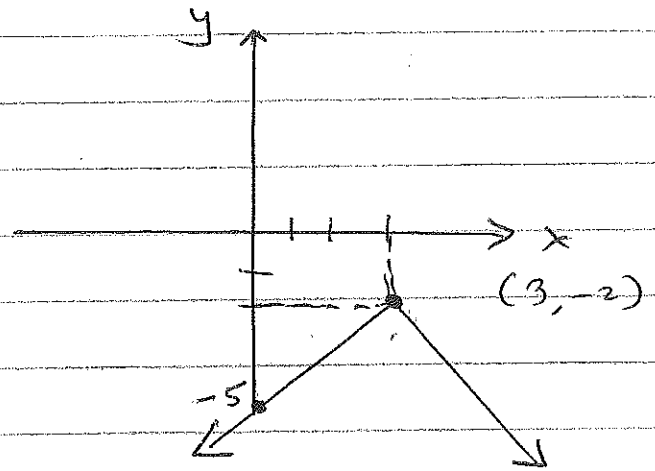


16) Which of the following is the
correct way to write a
linear function?

- Solution -

$$f(x) = mx + b \checkmark$$

17,



a, What is the function's domain?

- Solution -

$$(-\infty, \infty)$$

b, What is the function's range?

- Solution -

$$(-\infty, -2]$$

c, Find the x-intercepts.

- Solution -

Since the graph does not cross the x-axis, there is no x-intercept.

d, Find the y-intercept.

- Solution -

It crosses the y-axis at $(0, -5)$

e, Find $f(0)$

- Solution -

When $x=0$, $y=-5$. (read from graph)

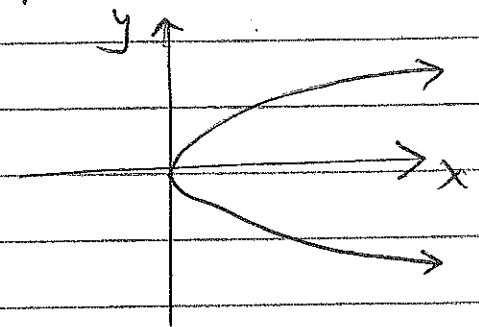
18, In 1997, 69% of students at a local college regularly used the library for their internet services. This percentage has decreased at an average rate of approximately 1.1 each year since then.

Find a linear function in slope-intercept form that models the percentage of students, $P(x)$, who regularly used the library for internet service x years after 1997.

- Solution -

$$P(x) = 69 - 1.1x$$

19, Determine whether the graph is that of a function.



- Solution -

If you draw a vertical line on the graph, it will cross the graph in 2 points and not one. Therefore, it is NOT a function.

20) Determine whether the following equation defines y as a function of x .

$$x + y = 18$$

- Solution -

Since it is a linear function, the answer is "yes" " y " is a function of x .

21) Sketch the graph of the linear function, then give its domain and range.

$$f(x) = \frac{1}{4}x + 3$$

- Solution -

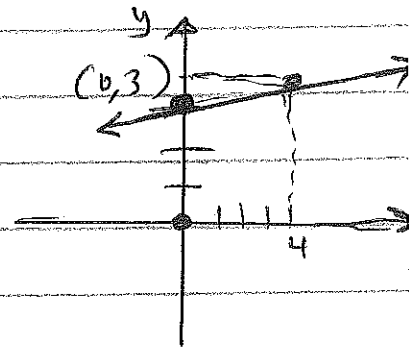
y -intercept is $(0, 3)$.

$$\text{slope} = \frac{1}{4} \begin{matrix} \swarrow \text{Rise} \\ \searrow \text{Run} \end{matrix}$$

Start by plotting $(0, 3)$ and from that point go up 1 and move horizontally 4 units to the right.

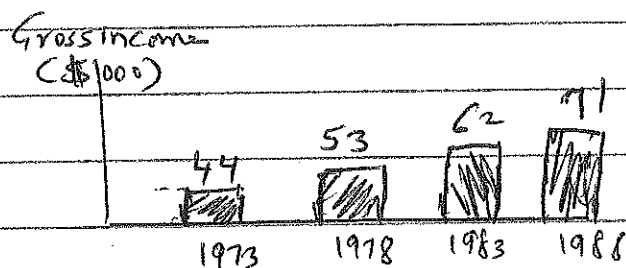
Domain: $(-\infty, \infty)$

Range: $(-\infty, \infty)$



22

Write the information on the chart as a set of ordered pairs and determine if the set defines a function.



- Solution -

Order pairs are:

$\{(1973, 44), (1978, 53), (1983, 62), (1988, 71)\}$

It does represent a function because the x values are not duplicated.

Linear Equations \rightarrow
 \sim Inequalities \sim

1/ Solve the absolute value inequality & graph the solution set:

$$|-4x + 12| \leq 3$$

- Solution -

$$-3 \leq -4x + 12 \leq 3$$

-12

-12

-12

$$-15 \leq -4x \leq -9$$

Divide each term by -4.

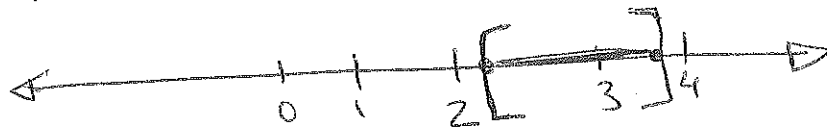
$$\frac{-15}{-4} \leq \frac{-4x}{-4} \leq \frac{-9}{-4}$$

$$\frac{15}{4} \leq x \leq \frac{9}{4}$$

Swap the numbers.

$$\frac{9}{4} \leq x \leq \frac{15}{4} \checkmark$$

Graph. $\frac{9}{4}$ is 2.25 \rightarrow $\frac{15}{4}$ is 3.75.



2, Solve: $\left| \frac{2x-6}{4} \right| > 8$
- Solution -

Rewrite: $\frac{2x-6}{4} > \frac{8}{1}$ cross multiply:

$$2x-6 > 32$$

$$\begin{array}{r} +6 \quad +6 \\ \hline \end{array}$$

$$2x > 38 \Rightarrow x > 19 \checkmark$$

Now set: $\frac{2x-6}{4} < -\frac{8}{1}$ cross multiply:

$$2x-6 < -32$$

Add 6 to both sides

$$2x < -26$$

$$x < -13 \checkmark$$

Writing both answers in interval form

$$(-\infty, -13) \cup (19, \infty) \checkmark$$

3, Solve the inequality.

$$7(5g - 8) - 10g < 25g + 7$$

- solution -

Distribute first:

$$35g - 56 - 10g < 25g + 7$$

Combine like terms.

$$25g - 56 < 25g + 7.$$

Subtract $25g$ from both side.

$$-56 < 7 \quad (\text{True}).$$

Answer is all real numbers: $(-\infty, \infty)$.



The graph is shaded all the way.

4, Solve: $11(t - 3) + 4t = 5(3t + 3) - 9$

- solution -

Distribute first:

$$11t - 33 + 4t = 15t + 15 - 9$$

Combine like terms.

$$15t - 33 = 15t + 6$$

Subtract $15t$ from both side.
(Not true)

$$-33 = 6$$

NO solution.

5, Solve: $2x - 2 > -14$

or

$$3x + 1 \leq 19$$

- Solution -

$$2x - 2 > -14 \quad \text{Add 2 to both sides}$$

$$2x > -12 \quad \Rightarrow \quad x > -6 \quad \checkmark$$

Solve for x in:

$$3x + 1 \leq 19$$

$$\frac{3x + 1 \leq 19}{-1 \quad -1} \Rightarrow 3x \leq 18 \Rightarrow x \leq 6 \quad \checkmark$$

Answer is all real numbers.

$(-\infty, \infty)$



shaded all the way.

6, Solve: $6x - 8 < -20$ and $-3x + 1 > -8$

- Solution -

$$6x - 8 < -20 \quad \text{Add 8 to both sides}$$

$$6x < -12 \quad \Rightarrow \quad x < -2 \quad \checkmark$$

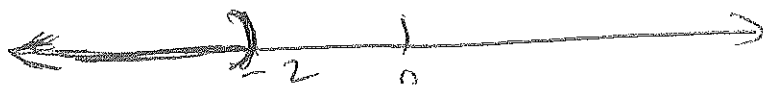
$$-3x + 1 > -8 \quad \text{Subtract 1 from both sides}$$

$$-3x > -9 \quad \text{Divide by -3}$$

$$x < 3 \quad \checkmark$$

Answers: $x < -2$ and $x < 3$

Take the common solution which is $x < -2$



7,

Translate the words into an equation:

Twice a number is equal to 8 more than 5 times the number.

- Solution -

$$2x = 8 + 5x \checkmark$$

8, A race car driver won a 500 mile race with a speed of 169.2 miles per hour. Find the driver's time + round to the nearest thousandth.

- Solution -

$$t = \frac{d}{s} = \frac{500}{169.2} = 2.955 \checkmark$$

9,

Solve. $0.4(x+3) - 0.7(x+3) = -0.3x - 0.9$

- Solution -

Distribute first:

$$0.4x + 1.2 - 0.7x - 2.1 = -0.3x - 0.9$$

Combine like terms:

$$-0.3x - 0.9 = -0.3x - 0.9$$

Since the left side of the equation is the same as the right side, then the solution is "All real numbers"

10,

Solve for y:

$$x = \frac{3y - x}{y}$$

- Solution -

Cross multiply:

$$xy = 3y - x$$

Move $3y$ to the left side of the equation.

$$xy - 3y = -x$$

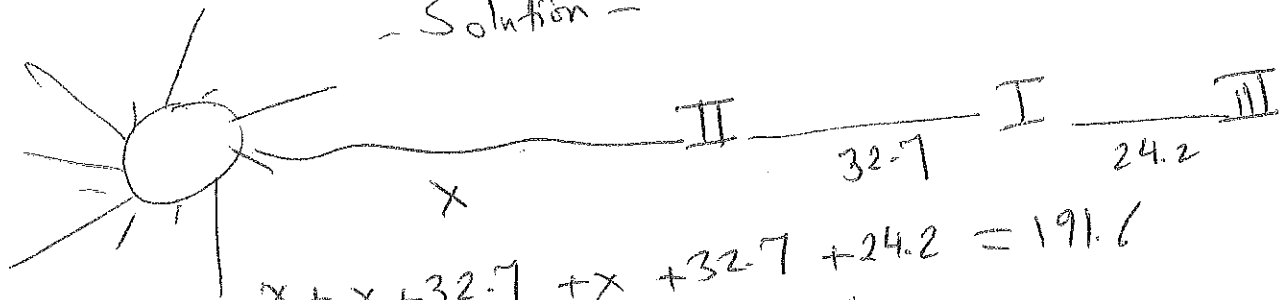
Take "y" as a common factor.

$$y(x - 3) = -x$$

$$\text{Therefore } y = \frac{-x}{x - 3} \checkmark$$

11, If planet I is 32.7 million miles farther from the Sun than planet II, then planet III is 24.2 million miles farther from the Sun than planet I when the total distances for these 3 planets from the Sun is 191.6 million miles. How far away from the Sun is planet III?

- Solution -



$$x + x + 32.7 + x + 32.7 + 24.2 = 191.6$$

$$3x + 89.6 = 191.6$$

$$3x = 102 \quad \rightarrow x = 34 \checkmark$$

12,

Solve: $\frac{3x}{2} - x = \frac{x}{6} - \frac{2}{3}$

Solution -

Multiply each term by 6.

$$6 \cdot \frac{3x}{2} - 6 \cdot x = 6 \cdot \frac{x}{6} - 6 \cdot \frac{2}{3}$$

$$9x - 6x = x - 4$$

$$3x = x - 4$$

$$2x = -4 \implies x = -2 \checkmark$$

13,

The body mass index I is used to determine an individual risk for heart disease. An index less than 25 indicates a low risk. The body mass index is given by the formula or model.

$$I = \frac{700W}{H^2}$$

Where W = weight in pounds, and H = height in inches. Jerome is 76 inches tall. What weights will keep his body mass index between 25 and 33.

Solution -

for $I = 25$ $\quad H = 76$

$$25 = \frac{700W}{76^2}$$

$$\frac{25}{1} = \frac{700W}{5776}$$

Cross multiply:

$$700W = 144400 \Rightarrow W = 206$$

for $I = 33$ and $H = 76$.

$$33 = \frac{700W}{76^2} = \frac{700W}{5776}$$

Cross multiply: $700W = 190608$
 $W = 272$

$$206 < W < 272 \checkmark$$

14,

Solve + graph: $12x + 2 > 2(4x + 1) - x + 9$
- Solution -

Distribute first:

$$12x + 2 > 8x + 2 - x + 9$$

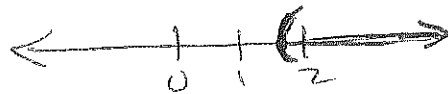
Combine like terms:

$$12x + 2 > 7x + 11$$

Subtract $7x$ from both sides

$$5x + 2 > 11 \Rightarrow 5x > 9$$

$$\text{and } x > \frac{9}{5}$$



15, The recommended daily intake (RDI) of a nutritional supplement for a certain age group is 500 mg/day. Actually, supplement needs vary from person to person. Write an absolute value inequality to express the RDI plus or minus 90 mg and solve it.

- Solution -

$$|x - 500| \leq 90$$

$$\begin{array}{ccc} -90 & \leq & x - 500 & \leq & 90 \\ +500 & & +500 & & +500 \end{array}$$

$$410 \leq x \leq 590 \checkmark$$

16, Solve . $|7n + 3| + 11 = 4$

- Solution -

$$\begin{array}{ccc} |7n + 3| + 11 & = & 4 \\ -11 & & -11 \end{array}$$

$$|7n + 3| = -7$$

→ since absolute value of a number cannot be negative. \Rightarrow Solution is empty set \emptyset
= No solution!

17, Chris can be paid in 1 of 2 ways.

plan A is a salary of \$460 / month plus a commission of 7% of sales. plan B is a salary of \$682 per month plus a commission of 4% of sales. For what amounts of sales is Chris better off selecting plan A?

- Solution -

$$460 + 0.07x > 682 + 0.04x$$

Subtract $0.04x$ from both sides

$$460 + 0.03x > 682$$

Subtract 460 from both sides.

$$0.03x > 222$$

$$x > 7400 \checkmark$$

18, The Value of an uncirculated "Mint- State - 65" 1950 Jefferson Nickel minted in Denver is $\frac{7}{4}$ the value of a 1945 nickel minted in Philadelphia in similar condition. Together the total value of the 2 coins is \$77.

- Solution -

Let 1945 nickel price = x

= 1950 nickel price = $\frac{7}{4}x$

$$x + \frac{7}{4}x = 77 \quad \text{Multiply each term by 4.}$$

$$4x + 4 \cdot \frac{7}{4}x = 4(77)$$

$$4x + 7x = 308 \quad \Rightarrow \quad 11x = 308$$

$$x = 28 \checkmark$$

$$1950 \text{ nickel} = \frac{7}{4}x = \frac{7}{4} \times 28 = \$49 \checkmark$$

19. Solve. $-3(7p + 6) - 4 + 40p = 27 + 18p$

- Solution -

Distribute first:

$$-21p - 18 - 4 + 40p = 27 + 18p$$

Combine like terms:

$$19p - 22 = 27 + 18p$$

subtract $18p$ from
both sides

$$p - 22 = 27$$

$$\Rightarrow p = 49 \checkmark$$

20,

Simplify the expression:

$$-6.7(3S + 6) - 1.8(2S - 5)$$

- Solution -

Distribute 1st:

$$-20.1S - 40.2 - 3.6S + 9$$

Combine like terms:

$$-23.7S - 31.2 \checkmark$$

21, The product of 4 and 7 more than a number. "Write an algebraic expression"

- Solution -

$$4(x + 7) \checkmark$$

22, Solve $|2y - 3| = |27 - 3y|$

- Solution -

Drop the absolute value bars:

$$2y - 3 = 27 - 3y$$

Add 3y to both sides

$$5y - 3 = 27$$

$$\implies 5y = 30$$

$$\div y = 6 \checkmark$$

Drop the bars now and change the signs of 27 - 3y

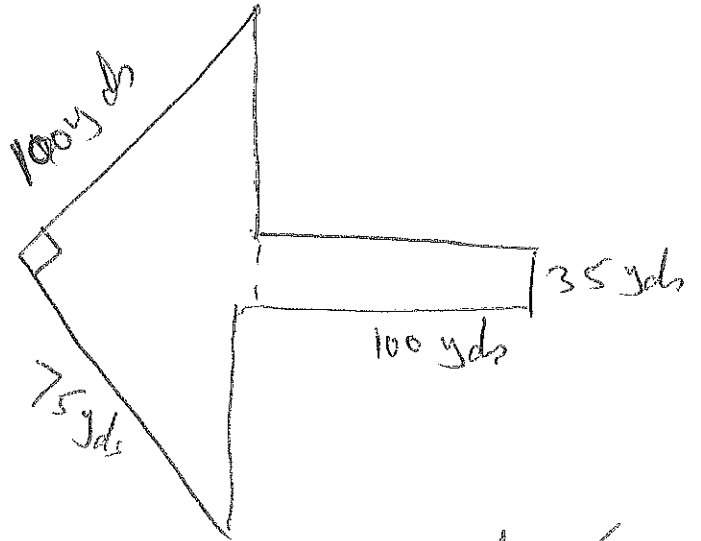
$$2y - 3 = -27 + 3y$$

Subtract $3y$ from both sides

$$-y - 3 = -27 \Rightarrow -y = -24 \Rightarrow y = -24$$

Answer is 6, -24

23,



Distance around the streets

$$= 100 \text{ yd} + 75 \text{ yd} = 175 \text{ yds} \checkmark$$

Area of the lot = Area of the triangle + Area of the rectangle.

$$\text{Area of the triangle} = \frac{100 \times 75}{2} = 3750 \text{ yd}^2$$

$$\text{Area of the rectangle} = 100 \times 35 = 3500 \text{ yd}^2$$

$$\text{Total area} = 3750 + 3500 = 7250 \text{ yd}^2 \checkmark$$

Exponents and Polynomials

↳ The total imports of Petroleum (in millions of barrels per day) in a given year is approximated by:

$$38x^3 - 523x^2 + 2087x + 6058,$$

Where x represents the number of years since 1975. The corresponding total of exports of Petroleum is:

$$-x^3 + 10x^2 + 27x + 18$$

Write a Polynomial that represents how many more barrels per day were imported than exported in a given year.

- Solution -

$$\begin{aligned} \text{Imported} - \text{Exported} = \\ (38x^3 - 523x^2 + 2087x + 6058) - \\ (-x^3 + 10x^2 + 27x + 18). \end{aligned}$$

Change all the signs of the terms that follow the subtraction sign:

$$38x^3 - 523x^2 + 2087x + 6058 + x^3 - 10x^2 - 27x - 18.$$

Now combine like terms:

$$39x^3 - 533x^2 + 2060x + 5873 \checkmark$$

2, Use the exponent rule to simplify the expression:

$$\frac{(m^8 n)^{-4}}{m^{-17} n^5}$$

- Solution - $a^{b \times c} = a^{b \times c}$

Rule is: $(a^b)^c = a^{b \times c}$

$$(m^8 n)^{-4} = m^{8 \times -4} n^{1 \times -4} = m^{-32} n^{-4}$$

Replace the answer in the given problem:

$$\frac{m^{-32} n^{-4}}{m^{-17} n^5}$$

Rule: $\frac{x^a}{x^b} = x^{a-b}$

$$m^{-32-17} n^{-4-5} = m^{-32+17} n^{-9}$$

$$= m^{-15} n^{-9}$$

Rule: $x^{-a} = \frac{1}{x^a}$

Therefore, the answer is

$$\frac{1}{m^{15} n^9} \checkmark$$

3) Convert the number 15250000000 to scientific notation.

- Solution -

A number is in scientific notation if it is between 1 and 10; could equal 1, but not 10.

1.525×10^{10} since we have to move the decimal from right to left 10 places.

4) Find the product:

$$x(3x - 5)(x + 5)$$

- Solution -

Multiply $(3x - 5)(x + 5)$ first:

$$= 3x^2 + 15x - 5x - 25$$

$$= 3x^2 + 10x - 25 \checkmark$$

Now, multiply the result by x :

$$x(3x^2 + 10x - 25)$$

$$= 3x^3 + 10x^2 - 25x \checkmark$$

5, find the product:

$$6x^3(3x^2 - 6x + 3)$$

- Solution -

Rule: $x^a \cdot x^b = x^{a+b}$.

Distribute:

$$6x^3(3x^2 - 6x + 3)$$

$$= 18x^5 - 36x^4 + 18x^3 \checkmark$$

6, Divide: $\frac{21x^9 - 21x^7 + 35x^2}{-7x^2}$

- Solution -

Rule: $\frac{x^a}{x^b} = x^{a-b}$.

Divide each numerator by $-7x^2$.

$$\frac{21x^9}{-7x^2} - \frac{21x^7}{-7x^2} + \frac{35x^2}{-7x^2}$$

$$= -3x^7 + 3x^5 - 5 \checkmark$$

7, a, classify the polynomial.

$$x^2 - 20x + 100$$

- Solution -

Since it has 3 terms, it is a trinomial ✓

b, What is the degree?

- Solution -

Since the largest exponent is 2 (x^2), the degree is 2 ✓

8, Evaluate the polynomial for $x = -1$.

$$-3x^3 + 7x^2 - 4x - 2$$

- Solution -

Replace x with -1 .

$$-3(-1)^3 + 7(-1)^2 - 4(-1) - 2$$

$$= -3(-1)(-1)(-1) + 7(1) + 4 - 2$$

$$= 3 + 7 + 4 - 2 = 12 ✓$$

9, Use the distributive property to find the Product.

$$(y-7)(-4y^2+6y+3)$$

- Solution -

$$(y-7)(-4y^2+6y+3)$$

Multiply y by $(-4y^2+6y+3)$ first:

$$= -4y^3 + 6y^2 + 3y \checkmark$$

Now multiply -7 by $(-4y^2+6y+3)$

$$= 28y^2 - 42y - 21 \checkmark$$

Combine both results:

$$-4y^3 + 6y^2 + 3y + 28y^2 - 42y - 21$$

Combine like terms:

$$-4y^3 + 34y^2 - 39y - 21 \checkmark$$

10, Divide.

$$\frac{4x^4 - 22x^3 + 11x^2 - 7x + 10}{x - 5}$$

Solution -

$$\begin{array}{r} 4x^3 - 2x^2 + x - 2 \\ \hline x-5 \overline{) 4x^4 - 22x^3 + 11x^2 - 7x + 10} \\ \underline{-4x^4 \quad + 20x^3} \\ -2x^3 + 11x^2 \\ \underline{+ 2x^3 \quad + 10x^2} \\ x^2 - 7x \\ \underline{-x^2 \quad + 5x} \\ -2x + 10 \\ \underline{+ 2x \quad + 10} \\ 0 \end{array} \quad \leftarrow \text{Remainder}$$

Answer is

$$4x^3 - 2x^2 + x - 2$$

11) Simplify:

$$(5x^4y^2z)^3 \cdot (x^5y)^4$$

- Solution -

Rule: $(x^a)^b = x^{a \times b}$

$$(5x^4y^2z)^3 = 5^3 x^{12} y^6 z^3$$

$$(x^5y)^4 = x^{20} y^4$$

Multiply both results:

$$5^3 x^{12} y^6 z^3 \cdot x^{20} y^4$$

Rule: $x^a \cdot x^b = x^{a+b}$

$$= 125 x^{32} y^{10} z^3 \checkmark$$

12, Simplify:
$$\frac{(3u^2v^2)^{-4} (4u^{-2}v^3)^3}{(3u^2v^{-3})^{-2}}$$

Rule: $(x^a)^b = x^{a \times b}$

multiply the exponents inside the parenthesis by the outside ones.

$$\frac{3^{-4} u^{-8} v^{-8} \cdot 4^3 u^{-6} v^9}{3^{-2} u^{-4} v^6}$$

Rule: $\frac{x^a}{x^b} = x^{a-b}$

$$\frac{3^{-4}}{3^{-2}} = 3^{-4-(-2)} = 3^{-2} \checkmark$$

$$\frac{u^{-8} \cdot u^{-6}}{u^{-4}} = \frac{u^{-14}}{u^{-4}} = u^{-14-(-4)} = u^{-10} \checkmark$$

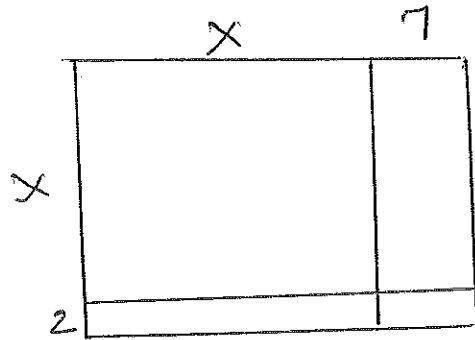
$$\frac{v^{-8} \cdot v^9}{v^6} = \frac{v^1}{v^6} = v^{1-6} = v^{-5}$$

$$4^3 = 4 \times 4 \times 4 = 64$$

Rule: $x^{-a} = \frac{1}{x^a}$

$$\frac{64}{3^2 u^{10} v^5} = \frac{64}{9u^{10}v^5} \checkmark$$

13 Find the area of the figure:



length = $x + 7$ - Solution -

width = $x + 2$

$$\begin{aligned} \text{Area} &= l \times w = (x + 7)(x + 2) \\ &= x^2 + 2x + 7x + 14 \\ &= x^2 + 9x + 14 \checkmark \end{aligned}$$

14, Multiply: $(-3x^6)(-4x^3)$

- Solution -

Multiply the numbers first:

$$(-3)(-4) = 12$$

$$x^6 \cdot x^3 = x^9$$

Answer is $12x^9$ ✓

15, Find the product:

$$\left(4e + \frac{1}{5}f\right)^2$$

- Solution -

$$\text{Rule is: } (a + b)^2 = a^2 + 2ab + b^2.$$

$$(4e)^2 = 16e^2.$$

$$2(4e)\left(\frac{1}{5}f\right) = \frac{8}{5}f.$$

$$\left(\frac{1}{5}f\right)^2 = \frac{1}{25}f^2.$$

$$\text{Answer is: } 16e^2 + \frac{8}{5}f + \frac{1}{25}f^2 \checkmark$$

16,

If $f(x) = (5x - 3)$ and $g(x) = (x - 5)$

Find $(fg)(x)$

- Solution -

Multiply both functions by each other.

$$(5x - 3)(x - 5)$$

$$= 5x^2 - 3x - 25x + 15$$

Combine like terms:

$$5x^2 - 28x + 15 \checkmark$$

17, Multiply:

$$(3t^2 - t)(3t^2 + 3t - 1)$$

- Solution -

First multiply $3t^2(3t^2 + 3t - 1)$

$$= 9t^4 + 9t^3 - 3t^2 \checkmark$$

Now multiply $-t(3t^2 + 3t - 1)$

$$= -3t^3 - 3t^2 + t \checkmark$$

Combine the results:

$$9t^4 + 9t^3 - 3t^2 - 3t^3 - 3t^2 + t$$

$$= 9t^4 + 6t^3 - 6t^2 + t \checkmark$$

18,

$$f(x) = 4x^2 + 7x - 5$$

$$g(x) = -6x^2 + 3x - 20$$

a, find $(f+g)(x)$

- Solution -

Add both functions:

$$4x^2 + 7x - 5 - 6x^2 + 3x - 20$$

Combine like terms:

$$-2x^2 + 10x - 25 \checkmark$$

b, find $(f-g)(x)$.

- Solution -

$$(4x^2 + 7x - 5) - (-6x^2 + 3x - 20)$$

Change all the signs that follow the subtraction.

$$4x^2 + 7x - 5 + 6x^2 - 3x + 20$$

$$= 10x^2 + 4x + 15 \checkmark$$

19, Evaluate, $-3^0 + 3^0$

- Solution -

Rule: $x^0 = 1$.

Any number raised to the power 0 = 1.

$$-3^0 + 3^0 = -1 + 1 = 0 \checkmark$$

20, Perform the indicated operations. Give the answer in scientific notation.

$$\frac{6.4 \times 10^{-4} \times 4.0 \times 10^{-3}}{2 \times 10^4 \times 3.2 \times 10^{-2}}$$

- Solution -

First work on the numerator:

$$6.4 \times 10^{-4} \times 4.0 \times 10^{-3} = 25.6 \times 10^{-7}$$

Now work on the denominator:

$$2 \times 10^4 \times 3.2 \times 10^{-2} = 6.4 \times 10^2$$

Now divide the numerator by the denominator:

$$\frac{25.6 \times 10^{-7}}{6.4 \times 10^2} = 4 \times 10^{-9} \quad (\text{remember}$$

the rule:
$$\frac{x^a}{x^b} = x^{a-b}$$
)

21, Combine like terms:

$$6 + 2a - (3a + 8) - (4a + 5)$$

- Solution -

Change the signs of all the terms that follow subtraction.

$$6 + 2a - 3a - 8 - 4a - 5.$$

Combine like terms:

$$= -7 - 5a \checkmark$$

22, Perform the operation:

$$(-2m^2 + 6n^2 - 10n) - [(6m^2 - 10m + 7) + (-6m^2 + 4n^2)]$$

- Solution -

Change all the signs of the terms that follow [

$$-2m^2 + 6n^2 - 10n - 6m^2 + 10m - 7 + 6m^2 - 4n^2.$$

Combine like terms:

$$= -2m^2 + 2n^2 - 10n + 10m - 7 \checkmark$$

23, Perform the indicated operations and give the answer in scientific notation.

$$\frac{6.4 \times 10^{-1} \times 4.5 \times 10^{-2}}{2 \times 10^2 \times 3.6 \times 10^{-4}}$$

- Solution -

Work on the numerator first:

$$6.4 \times 10^{-1} \times 4.5 \times 10^{-2} \Rightarrow$$

multiply 6.4×4.5 , you get = 28.8

multiply $10^{-1} \times 10^{-3}$, you get 10^{-4}

Therefore the numerator result is: 28.8×10^{-4}

Work on the denominator:

$$2 \times 10^2 \times 3.6 \times 10^{-4}$$

multiply $2 \times 3.6 = 7.2$

and $10^2 \times 10^{-4} = 10^{-2}$,

therefore, the denominator result is

$$7.2 \times 10^{-2}$$

Now divide the numerator result by the denominator result:

$$\frac{28.8 \times 10^{-4}}{7.2 \times 10^{-2}}$$

Divide 28.8 by 7.2, you get 4.

Divide 10^{-4} by 10^{-2} , you get 10^{-2}

Answer is 4×10^{-2}

24, What polynomial, when divided by $8y^2$, yields $3y^2 - 9y + 3$ as a Quotient?

- Solution -
Multiply $8y^2$ by $(3y^2 - 9y + 3)$.

$$8y^2(3y^2 - 9y + 3). \quad \text{Distribute.}$$

$$24y^4 - 72y^3 + 24y^2 \checkmark$$

25, Simplify: $(4x^3y^3z)^3 \cdot (x^3y)^5$.

- Solution -
Rule: $(X^a)^b = X^{a \cdot b}$

$$\text{So } (4x^3y^3z)^3 = 4^3 x^9 y^9 z^3 = 64x^9 y^9 z^3$$

$$+ (x^3y)^5 = x^{15} y^5$$

Now multiply the terms by each other.
(Rule: $X^a \cdot X^b = X^{a+b}$)

$$64x^9 y^9 z^3 \cdot x^{15} y^5$$

$$= 64x^{24} y^{14} z^3 \checkmark$$

26,

$$(2g - h)^3 =$$

- Solution -

Formula is $(a - b)^3 = a^3 - 3a^2b + 3ab^2 - b^3$

$$(2g - h)^3 \quad ; \quad a = 2g$$

$$b = h$$

Replace a with " $2g$ " and b with " h "

$$= (2g)^3 - 3(2g)^2(h) + 3(2g)(h)^2 - (h)^3$$

$$= 8g^3 - 3(4g^2)h + 6gh^2 - h^3$$

$$= 8g^3 - 12g^2h + 6gh^2 - h^3 \checkmark$$

27, Multiply: $(2x+3)(2x-8)$

- Solution -

$$(2x+3)(2x-8) =$$

Multiply $2x$ by $(2x-8)$ first.

$$2x(2x-8) = \underline{4x^2 - 16x}$$

Now multiply

$+3$ by $(2x-8)$

$$+3(2x-8) = \underline{+6x - 24}$$

Combine both results:

$$4x^2 - 16x + 6x - 24$$

Combine like terms:

$$4x^2 - 10x - 24$$

28, In 2005, the total waste generated in a certain country was 8.523×10^{11} pounds. Also in 2005, the country's population was 4.23×10^8 people. Determine the garbage per capita (per person) in that country in the year 2005.

- Solution -

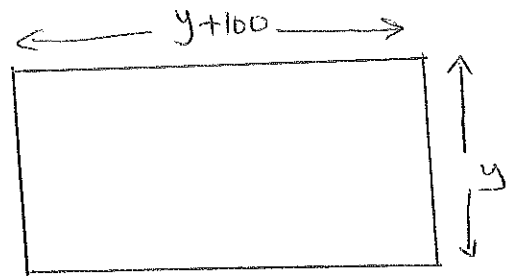
Divide 8.523×10^{11} by 4.23×10^8 .

Divide 8.523 by 4.23 first, you get 2.01

Now, Divide 10^{11} by 10^8 , you get 10^3 .

answer is 2.01×10^3

29, The length and width of the rectangle in the figure differ by 100 mm. Find the area of the rectangle in terms of y without using Parenthesis.



- Solution -

$$y(y + 100) \quad \cdot \quad \text{Distribute}$$

$$y^2 + 100y \quad \checkmark$$

~ Factoring Polynomials ~

1) Solve the equation.

$$y^3 - 13y^2 + 30y = 0$$

- Solution -

$$y^3 - 13y^2 + 30y = 0$$

Take y as a common factor.

$$y(y^2 - 13y + 30) = 0$$

$$\text{Now factor } y^2 - 13y + 30 = (y - 10)(y - 3)$$

$$y(y - 10)(y - 3) = 0$$

Set each factor to 0 and solve for y .

$$y = 0 \checkmark$$

$$y - 10 = 0 \Rightarrow y = 10 \checkmark$$

$$y - 3 = 0 \Rightarrow y = 3 \checkmark$$

3) If a trinomial has a negative coefficient for the squared term, it's usually easier to factor by first factoring out the common factor -1 . Use this method to factor:

$$-5a^2 - 26ab - 5b^2$$

$$= -1(5a^2 + 26ab + 5b^2)$$

$$= -1(5a + b)(a + 5b) \checkmark$$

3, Factor the trinomial by grouping.

$$15m^2 - 7m - 4$$

- Solution -

multiply 15 by -4, you get -60

Now think of 2 numbers, the product = -60, and the sum = -7, the numbers are:

$$-12, +5$$

$$(15m - 12)(15m + 5)$$

Divide $15m - 12$ by 3

$$(5m - 4)$$

Divide $(15m + 5)$ by 5

$$(3m + 1)$$

Answer is $(5m - 4)(3m + 1)$

4, The dimensions of a rectangle are such that its length is 3 inches more than its width. If the length were doubled and if the width were decreased by 1 in, the area would be increased by 50 in^2 . What are the length and width of the rectangle?

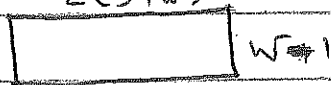
- Solution -

$$\text{Area} = (3+w)w = 3w + w^2$$



$$2(3+w)$$

$$\text{Area} = 2(3+w)(w-1)$$



$$A = 2(3+w)(w-1)$$

$$= 2(w^2 + 2w - 3)$$

$$= 2w^2 + 4w - 6 = 3w + w^2 + 50.$$

Make the equation = 0.

$$2w^2 + 4w - 6 - 3w - w^2 - 50 = 0.$$

Combine like terms:

$$w^2 + w - 56 = 0$$

Factor:

$$(w+8)(w-7) = 0$$

$$\Rightarrow w = -8 \times \quad w = 7 \checkmark$$

$$l = 3+w = 3+7 = 10 \checkmark$$

5, Factor by grouping.

$$1 - f + fw - w$$

Solution -

$$\begin{aligned} & (1-f) + (fw-w) \\ &= (1-f) + w(f-1) \\ &= (f-1)(-1+w) \checkmark \end{aligned}$$

6, Factor: $125r^3 + 1$.

Solution -

Formula: $a^3 + b^3 = (a+b)(a^2 - ab + b^2)$.

$$125r^3 + 1 = (5r)^3 + (1)^3$$

$a = 5r$ and $b = 1$. Substitute.

$$(5r+1)(25r^2 - 5r + 1) \checkmark$$

7, Factor the trinomial:

$$c^2f^2 + 12cf + 27$$

Solution -

$$\text{Product} = 27$$

$$\text{Sum} = +12 \Rightarrow \text{numbers are } +9, +3.$$

$$(cf+9)(cf+3) \checkmark$$

8) Solve: $c^2 = -24 - 11c$
- Solution -
Make the equation = 0.

$$c^2 + 11c + 24 = 0 \quad \text{Factor it,}$$
$$(c + 8)(c + 3) = 0$$

Set each factor to 0 and solve for c.

$$c = -8, \quad c = -3.$$

9) Factor the following trinomial:

$$t^2 + \frac{1}{4}t + \frac{1}{64}$$

- Solution -

$$\text{Product} = \frac{1}{64}, \quad \text{Sum} = \frac{1}{4}$$

numbers are $\frac{1}{8}, \frac{1}{8}$

$$\left(t + \frac{1}{8}\right)^2 \checkmark$$

10) Solve: $3w^2 = 9w$
- Solution -

Make the equation = 0.

$$3w^2 - 9w = 0 \quad \text{Factor,}$$
$$3w(w - 3) = 0 \quad \Rightarrow w = 0 \checkmark$$
$$w = 3 \checkmark$$

11) Decide which is the correct factored form of the given polynomial.

$$7x^2 - 19x - 6$$

$$A, (7x+2)(x-3)$$

$$B, (7x-2)(x+3)$$

- Solution -

Try choice "A"

$$(7x+2)(x-3)$$

$$= 7x^2 + 2x - 21x - 6$$

$$= 7x^2 - 19x - 6 \checkmark$$

12) Factor out the greatest common factor.

$$(8z-3)(z+7) - (8z-3)(z-6)$$

- Solution -

$$(8z-3)(z+7) - (8z-3)(z-6)$$

$$= (8z-3)(z+7 - (z-6))$$

$$= (8z-3)(z+7 - z + 6)$$

$$= (8z-3)(13) \checkmark$$

13, The sum of the squares of 2 consecutive odd positive integers is 130. Find the integers.
- Solution -

Let the 1st positive integer = x
2nd consecutive odd positive integer = $x + 2$.

$$\begin{aligned}x^2 + (x + 2)^2 &= 130 \\&= x^2 + x^2 + 4x + 4 = 130 \\&= 2x^2 + 4x + 4 = 130. \quad \text{Make the equation } = 0. \\&= 2x^2 + 4x + 4 - 130 = 0\end{aligned}$$

$$= 2x^2 + 4x - 126 = 0 \quad \text{Divide by 2.}$$

$$= x^2 + 2x - 63 = 0$$

Factor it.

$$(x + 9)(x - 7) = 0$$

$$x = -9 \quad \text{or} \quad x = 7$$

$$\text{or } x = 7 \checkmark$$

Integers are 7 or 9.

14, Factor the trinomial:

$$r^2 + 6rg - 27g^2$$

- Solution -

$$\text{Product} = -27 \quad ; \quad \text{Sum} = +6$$

The numbers are +9, -3

$$(r+9g)(r-3g) \checkmark$$

15, Factor: $7S^2 - 49S + 84$

- Solution -

Take "7" as a common factor:

$$7(S^2 - 7S + 12) \quad \text{Product} = 12, \text{ Sum} = -7$$

$$7(S-4)(S-3) \checkmark$$

16, Factor by grouping: $21x^3 - 15x^2 + 56x - 40$

- Solution -

$$(21x^3 - 15x^2) + (56x - 40)$$

Take a common factor of each group.

$$3x^2(7x-5) + 8(7x-5)$$

Take $(7x-5)$ as a common factor.

$$(7x-5)(3x^2+8) \checkmark$$

17 Factor the trinomial completely

$$6w^2 - 28w + 16$$

- Solution -

$$6w^2 - 28w + 16 \quad \text{Take 2 as a common factor.}$$
$$2(3w^2 - 14w + 8)$$

Now, factor $3w^2 - 14w + 8$

Multiply 3 by 8 = 24 \therefore product = 24, sum = -14
numbers are -12 & -2

$$= (3w - 12)(3w - 2) \quad \text{Divide the 1st term by 3.}$$

$$= (w - 4)(3w - 2)$$

Answer is : $2(w - 4)(3w - 2)$ ✓

18 Factor: $6x^6y^4 + 48x^4y^3 + 18xy$

- solution -

$$6x^6y^4 + 48x^4y^3 + 18xy$$

$6xy$ is the common factor:

$$6xy(x^5y^3 + 8x^3y^2 + 3) \quad \checkmark$$

19 Solve the equation:

$$3b^2 - 10b = 8$$

- Solution -

Make the equation = 0

$$3b^2 - 10b - 8 = 0 \quad \text{factor it:}$$

$$3(-8) = -24 \quad \rightarrow \quad \text{product} = -24, \text{ Sum} = -10$$

Numbers are -12 and +2

$$= (3b - 12)(3b + 2). \quad \text{Divide the 1st term by 3.}$$

$$= (b - 4)(3b + 2) = 0 \quad \text{Set each factor to 0}$$

$$b - 4 = 0 \Rightarrow b = 4; \quad 3b + 2 = 0 \Rightarrow b = -2/3 \checkmark$$

20 Factor the Polynomial twice:

$$-2x^5 + 8x^4 - 10x$$

- Solution -

Take -1 as a common factor.

$$-1 (2x^5 - 8x^4 + 10x)$$

Now factor $2x^5 - 8x^4 + 10x$.

The common factor is $2x$

$$2x (x^4 - 4x^3 + 5)$$

$$\text{Answer is: } -2x (x^4 - 4x^3 + 5) \checkmark$$

21, Factor:

$$3(x+7)^2 + 20(x+7) + 25$$

- Solution -

$$\text{Let } x+7 = u \rightarrow 3u^2 + 20u + 25.$$

$$\text{Product} = 3(25) = 75, \text{ Sum} = 20.$$

Numbers are: +15, +5

$$(3u+15)(3u+5). \text{ Divide the 1}^{\text{st}} \text{ term by 3}$$

$$(u+5)(3u+5). \text{ Replace } u \text{ with } x+7.$$

$$(x+7+5)(3(x+7)+5) = (x+12)(3x+21+5)$$

$$= (x+12)(3x+26) \checkmark$$

22,

Solve: $c(9c+2) = 7$

- Solution -

$$c(9c+2) = 7.$$

$$\text{Distribute: } 9c^2 + 2c = 7.$$

Make the equation = 0.

$$9c^2 + 2c - 7 = 0$$

$$\text{Product} = 9(-7) = -63; \text{ Sum} = +2.$$

Numbers are: +9, -7

$$(9c+9)(9c-7) = 0. \text{ Divide the 1}^{\text{st}} \text{ term by 9.}$$

$$(c+1)(9c-7) = 0. \text{ Set each factor to 0.}$$

$$c+1 = 0 \Rightarrow c = -1 \checkmark$$

$$9c - 7 = 0$$

$$+7 \quad +7$$

$$9c = 7 \Rightarrow c = 7/9 \checkmark$$

23 Solve the equation:

$$(4x+7)(x-3) = 12x+21$$

Solution -

$$(4x+7)(x-3) = 12x+21$$

$$= 4x^2 + 7x - 12x - 21 = 12x + 21.$$

Make it = 0.

$$4x^2 + 7x - 12x - 21 - 12x - 21 = 0$$

Combine like terms

$$4x^2 - 17x - 42 = 0$$

Factor it:

$$(4x+7)(x-6) = 0$$

→ Set each factor to 0

$$4x+7=0 \Rightarrow x = -7/4 \checkmark, \quad x-6=0 \Rightarrow x = 6 \checkmark$$

24 Factor: $400b^2 - 361$

- Solution -

$400b^2 - 361$; it's a difference of 2 squares

$$\sqrt{400b^2} = 20b, \quad \sqrt{361} = 19$$

Answer is $(20b+19)(20b-19) \checkmark$

25 Factor: $125 - 216w^3$

- Solution -

$125 - 216w^3$ (Difference of 2 cubes)

$$a^3 - b^3 = (a-b)(a^2 + ab + b^2)$$

$$125 - 216w^3 = (5)^3 - (6w)^3; \quad a = 5, \quad b = 6w.$$

Replace $a = 5$ + $b = 6w$ in the formula:

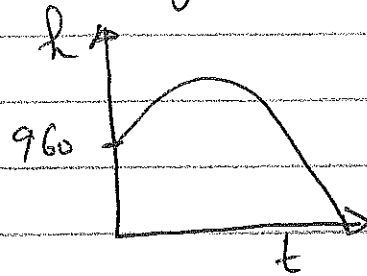
$$(5 - 6w)(25 + 30w + 36w^2) \checkmark$$

26,

$$h = -16t^2 + 64t + 960$$

a, find the number of seconds until it returns to the ground.

b, find the number of seconds until the projectile is 880 ft above the ground.



Solution -

a, when it returns to the ground, $h = 0$.

$$0 = -16t^2 + 64t + 960$$

Divide by -16

$$0 = t^2 - 4t - 60 \quad \text{Factor.}$$

$$0 = (t - 10)(t + 6) = 0 \Rightarrow t = 10 \text{ sec} \checkmark$$

b, $h = 880$.

$$880 = -16t^2 + 64t + 960 \quad \text{Make it } = 0$$

$$-16t^2 + 64t + 960 - 880 = 0 \quad \text{Combine like terms}$$

$$-16t^2 + 64t + 80 = 0 \quad \text{Divide by } -16$$

$$t^2 - 4t - 5 = 0 \quad \text{Factor it.}$$

$$(t - 5)(t + 1) = 0 \Rightarrow t = 5 \checkmark$$

27 factor:

$$(a+b)x^2 + (a+b)x - 20(a+b)$$

- Solution -

Take $(a+b)$ as a common factor:

$$(a+b)(x^2 + x - 20)$$

Now factor $x^2 + x - 20$

Product = -20 , Sum = $+1$

$$(a+b)(x+5)(x-4) \checkmark$$

28

Find the greatest common factor:

$$110x^5, 70x^6, 60x^7$$

Solution

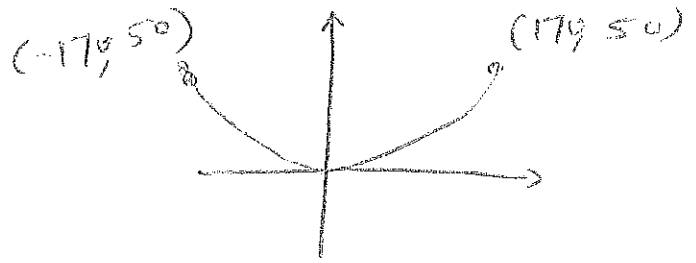
The greatest common factor of 110, 70, 60 is 10.

The greatest common factor of x^5, x^6, x^7 is x^5 .

Answer is $10x^5$ ✓

- Quadratic Functions -

1, A laboratory designed a radio telescope with a diameter of 340 feet and a maximum depth of 50 feet. The graph depicts a cross section of this telescope. Find the equation of this parabola.



- Solution -

$$y = ax^2$$

$$50 = a(170)^2 \Rightarrow a = \frac{50}{170 \times 170}$$
$$= \frac{5}{170 \times 17} = \frac{1}{34 \times 17} = \frac{1}{578}$$

dividing both sides by 5

$$y = \frac{1}{578} x^2 \checkmark$$

2, Let $g(x) = -x^2 + 5x + 2$ Find $g(\frac{1}{2})$

- Solution -

Replace x with $\frac{1}{2}$.

$$-\left(\frac{1}{2}\right)^2 + 5\left(\frac{1}{2}\right) + 2$$

$$= -0.25 + 2.5 + 2 = 4.25 = 4\frac{1}{4}$$

$$= \frac{4 \times 4 + 1}{4} = \frac{17}{4} \checkmark$$

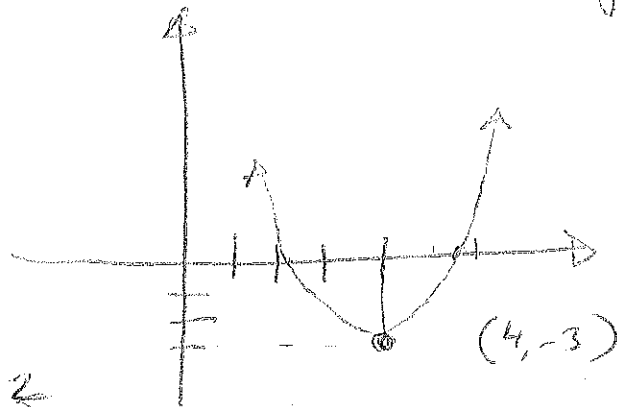
3, a) What is the maximum product whose
Sum = -12

- Solution -
$$-12/2 = -6$$

$$(-6)(-6) = 36$$

b, What numbers yield this product?
-6, -6

4, The graph of the Quadratic function is



$$f(x) = (x-4)^2 - 3$$

5, Sales of SUV for the year 1990-1999
can be modeled by:

$$f(x) = 0.016x^2 + 0.124x + 0.787$$

x=0 represents 1990.

Use the model to approximate the
sales in 1994

- Solution -

$$x=0 \Rightarrow 1990$$

$$1994 \Rightarrow x=4$$

Replace $x=4$ in

$$= 0.16x^2 + 0.124x + 0.787$$

$$= 0.16(4)^2 + 0.124(4) + 0.787$$

$$= 0.16 \times 16 + 0.496 + 0.787 =$$

$$= 2.56 + 0.496 + 0.787 = 1.539$$

rounded to nearest 10th = 1.5 ✓

6. For the following quadratic function, tell whether the graph opens upward or downward and whether the graph is wider, narrower, or the same as $f(x) = x^2$

$$f(x) = -0.5x^2$$

- Solution -

a, downward

b, wider.

7. In the following exercise, find the coordinates of the vertex for the parabola

$$f(x) = -x^2 + 10x + 7$$

- Solution -

$$a = -1, \quad b = 10, \quad c = 7.$$

$$x_{\text{vertex}} = \frac{-b}{2a} = \frac{-10}{2(-1)} = \frac{-10}{-2} = 5 \checkmark$$

$$y_{\text{vertex}} = -(5)^2 + 10(5) + 7$$

$$= -25 + 50 + 7 = 32.$$

Vertex $(5, 32)$ ✓

8, Let $f(x) = x^2 - x + 3$
 $g(x) = 8x - 2$

Find: a, $g(3)$
- solution -

Replace x with 3 in $g(x) = 8x - 2$

$$8(3) - 2 = 24 - 2 = 22 ✓$$

b, $f(g(3))$

- solution -

Replace x with 22 in

$$f(x) = x^2 - x + 3$$

$$= (22)^2 - 22 + 3$$

$$= 484 - 22 + 3 = 465 ✓$$

12, If a baseball is projected upward from ground level with an initial velocity of 32 ft/sec, then its height is a function of time, given by $S = -16t^2 + 32t$

What is the maximum height reached by the ball?

- Solution -

$$S = -16t^2 + 32t$$

Maximum height is the vertex of the parabola.

$$a = -16, \quad b = 32$$

$$X_{\text{vertex}} = t = \frac{-b}{2a} = \frac{-32}{2(-16)} = \frac{-32}{-32} = 1$$

Replace $t=1$ in S

$$S = -16(1)^2 + 32(1)$$

$$= -16 + 32 = 16 \text{ ft}$$

13, The highest or lowest point of a parabola is called:

- Solution -

It is called the vertex

9) Functions of the form $f(x) = ax^2 + bx + c$ are called _____

- Solution -

They are called Quadratic functions

10, Use the equation Price = $0.01125x^2 + 0.1575x + 1.50$ to find the price of a 14-inch pizza, where x is the pizza size.

Find the price of the 14-in pizza.

- Solution -

Replace x with 14 in the formula.

$$\begin{aligned} & 0.01125 \times 14^2 + 0.1575 \times 14 + 1.50 \\ &= 0.01125 \times 196 + 2.205 + 1.50 \\ &= 2.205 + 2.205 + 1.50 = \$5.91 \checkmark \end{aligned}$$

11, Given the function $f(x) = x^2 - x + 1$, find:
a, $f(2)$

- Solution -

Replace x with 2.

$$\begin{aligned} &= (2)^2 - 2 + 1 \\ &= 4 - 2 + 1 = 3 \checkmark \end{aligned}$$

b, $f(-7)$

- Solution -

Replace x with -7 .

$$(-7)^2 - (-7) + 1 = 49 + 7 + 1 = 57 \checkmark$$

c, $f(0)$

- Solution -

$$\text{Replace } x \text{ with } 0 \Rightarrow (0)^2 - 0 + 1 = 1 \checkmark$$

~ Using the Quadratic Formula ~

↳ Use the quadratic formula to solve

$$5x^2 = 3 + 3x$$

Round to the nearest 10th

- Solution -

$$5x^2 = 3 + 3x \quad \text{Make it in the form.}$$
$$ax^2 + bx + c = 0$$

$$5x^2 - 3x - 3 = 0$$

↑
a

↑
b

↑
c

$$\Rightarrow a = 5, b = -3, c = -3$$

find $b^2 - 4ac$ first.

$$(-3)^2 - 4(5)(-3)$$

$$= 9 - (-60) = 9 + 60 = 69$$

The Quadratic formula is.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{-3 \pm \sqrt{69}}{2 \times 5} = \frac{3 \pm \sqrt{69}}{10}$$

But $\sqrt{69} = 8.306$ (by calculator)

$$x_1 = \frac{3 + 8.306}{10} = \frac{11.306}{10} = 1.1$$

$$x_2 = \frac{3 - 8.306}{10} = \frac{-5.306}{10} = -0.5$$

(Rounded to nearest 10th)
(rounded to nearest 10th)

2, Write the equation in standard form.

$$ax^2 + bx + c = 0$$

$$(x-6)(x+7) = 0$$

Find a , b , and c .

- Solution -

Multiply. $(x-6)(x+7)$ First:

$$= x^2 - 6x + 7x - 42$$

$$= \underset{\substack{\uparrow \\ a}}{x^2} + \underset{\substack{\uparrow \\ b}}{x} - \underset{\substack{\uparrow \\ c}}{42}$$

$$\implies a=1, b=1, c=-42$$

3, Use the Quadratic formula to solve the equation.

$$\frac{2}{3}x^2 - x + \frac{13}{9} = 0$$

- Solution -

Multiply $\frac{2}{3}x^2 - x + \frac{13}{9} = 0$ by the L.C.D which is 9

$$9 \cdot \frac{2}{3}x^2 - 9 \cdot x + 9 \cdot \frac{13}{9} = 0$$

$$= \frac{18}{3}x^2 - 9x + 13 = 0$$

$$= 6x^2 - 9x + 13 = 0$$

Find the discriminant $\Delta = b^2 - 4ac$ first.

$$a=6, b=-9, c=13$$

$$= (-9)^2 - 4(6)(13)$$

$$= 81 - 312 = -231$$

Since Δ is negative \implies No real solutions.
" (D)"

4, Use the quadratic formula to solve.

$$5x^2 - 2x + 13 = 18x + 1$$

- Solution -

Make it = 0.

$$5x^2 - 2x + 13 - 18x - 1 = 0$$

$$5x^2 - 20x + 12 = 0$$

$$a = 5, \quad b = -20, \quad c = 12$$

$$b^2 - 4ac = (-20)^2 - 4(5)(12) \\ = 400 - 240 = 160$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{20 \pm \sqrt{160}}{10} = \frac{20 \pm \sqrt{16 \times 10}}{10}$$

$$= \frac{20 \pm 4\sqrt{10}}{10} \quad \text{Divide each \# by 2.}$$

$$= \frac{10 \pm 2\sqrt{10}}{5}$$

3) A rule for estimating the number of board feet of lumber that can be cut from a log depends on the diameter of the log. Solve for d .

$$\left(\frac{d-4}{4}\right)^2 = 49$$

- Solution -

$$\left(\frac{d-4}{4}\right)^2 = 49$$

Square root both sides.

$$\frac{d-4}{4} = \pm 7 \quad \text{use } +7 \text{ first.}$$

$$\frac{d-4}{4} = \frac{7}{1} \quad \text{cross multiply.}$$

$$d-4 = 28 \implies d = 32 \checkmark$$

use -7 .

$$\frac{d-4}{4} = \frac{-7}{1} \quad \text{cross multiply.}$$

$$d-4 = -28 \implies d = -24 \checkmark$$

Are both answers reasonable?

NO, since " d " can not be negative.

6) Write the equation in standard form $ax^2 + bx + c = 0$.

$$4x^2 = -12x$$

- Solution -

Make it $= 0$.

$$4x^2 + 12x = 0$$

$$a = 4, \quad b = 12, \quad c = 0.$$

7) Use the Quadratic formula to solve

$$0.5x^2 = 2x + 0.5$$

Use radicals as answers.

- Solution -
Make it $= 0$.

$$0.5x^2 - 2x - 0.5 = 0$$

multiply by 2.

$$x^2 - 4x - 1 = 0.$$

$$a = 1, \quad b = -4, \quad c = -1$$

$$b^2 - 4ac = (-4)^2 - 4(1)(-1) = 16 + 4 = 20.$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{4 \pm \sqrt{20}}{2} = \frac{4 \pm \sqrt{5 \times 4}}{2} = \frac{4 \pm 2\sqrt{5}}{2} = 2 \pm \sqrt{5}$$

8. Use the quadratic formula to solve

$$9x^2 - 7x - 5 = 0 \quad (\text{radicals})$$

- Solution -

$$a = 9, \quad b = -7, \quad c = -5$$

$$b^2 - 4ac = (-7)^2 - 4(9)(-5) \\ = 49 + 180 = 229$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\ = \frac{7 \pm \sqrt{229}}{18} \checkmark$$

9. Solve by using the formula.

$$7p^2 = -33p - 20$$

- Solution -

Make it = 0

$$7p^2 + 33p + 20 = 0$$

$$a = 7, \quad b = 33, \quad c = 20.$$

$$b^2 - 4ac = (33)^2 - 4(7)(20) \\ = 529$$

$$p = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{-33 \pm \sqrt{529}}{14}$$

$$p_1 = \frac{-33 + 23}{14} = \frac{-10}{14} = -\frac{5}{7} \checkmark \quad p_2 = \frac{-33 - 23}{14} = -\frac{46}{14}$$

10, When the sum of 8 and twice a positive number is subtracted from the square of the number, 0 results.
Find the number

- Solution -

$$x^2 - (2x + 8) = 0 \quad (\text{Translated to algebra from the problem})$$

$$\begin{array}{c} \uparrow \\ x^2 - 2x - 8 = 0 \\ \uparrow \quad \uparrow \quad \uparrow \\ a \quad b \quad c \end{array}$$

$$a = 1, \quad b = -2, \quad c = -8$$

Since the number is positive, use the following formula.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\begin{aligned} \text{Now } b^2 - 4ac &= (-2)^2 - 4(1)(-8) \\ &= 4 - (-32) = 4 + 32 \\ &= 36. \end{aligned}$$

$$x = \frac{-(-2) + \sqrt{36}}{2(1)} = \frac{2 + \sqrt{36}}{2}$$

$$\text{But } \sqrt{36} = 6 \quad \Rightarrow$$

$$x = \frac{2 + 6}{2} = \frac{8}{2} = 4 \checkmark$$

11) If $b^2 - 4ac > 0$, there is 2 solutions.

- Solution -

If $b^2 - 4ac > 0 \Rightarrow 2$ real solutions

If $b^2 - 4ac = 0 \Rightarrow 1$ real solution.

If $b^2 - 4ac < 0 \Rightarrow$ no real solutions.

12, If the discriminant of a quadratic equation $= 0$, then the equation has -

- Solution -

1 real solution

13, Which of the following is a quadratic equation written in standard form?

- Solution -

It should be of the form.

$$ax^2 + bx + c = 0$$

Example: $8x^2 - 10x = 0$

14, The _____ states that if $ax^2 + bx + c = 0$, where a, b, c are real numbers and $a \neq 0$ then $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

- Solution -

It is called the quadratic formula.

15, A frog is sitting on a stump 24 feet above the ground. It hops off the stump and lands on the ground 8 feet away.

During its leap, its height h is given by the equation $h = -0.5x^2 + x + 24$

Where x is the distance from the base of the stump, and h is the height in feet. How far was the frog from the base of the stump when it was 18.38 feet above the ground?

- Solution -

Replace h with 18.38

$$18.38 = -0.5x^2 + x + 24$$

Subtract 18.38 from both sides

$$0 = -0.5x^2 + x + 5.62$$

Multiply by -1.

$$0 = 0.5x^2 - x - 5.62$$

$$a = 0.5, \quad b = -1, \quad c = -5.62$$

$$\begin{aligned} X &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\ &= \frac{-(-1) \pm \sqrt{(-1)^2 - 4(0.5)(-5.62)}}{2(0.5)} \\ &= \frac{1 \pm \sqrt{1 + 2 \times 5.62}}{1} \\ &= 1 \pm \sqrt{1 + 11.24} = 1 \pm \sqrt{12.24} \end{aligned}$$

$$\text{Now } \sqrt{12.24} = 3.498$$

$$= 1 \pm 3.498 \quad (\text{Take the positive answer only})$$

$$= 1 + 3.498$$

$$= 4.498$$

round to nearest 10th

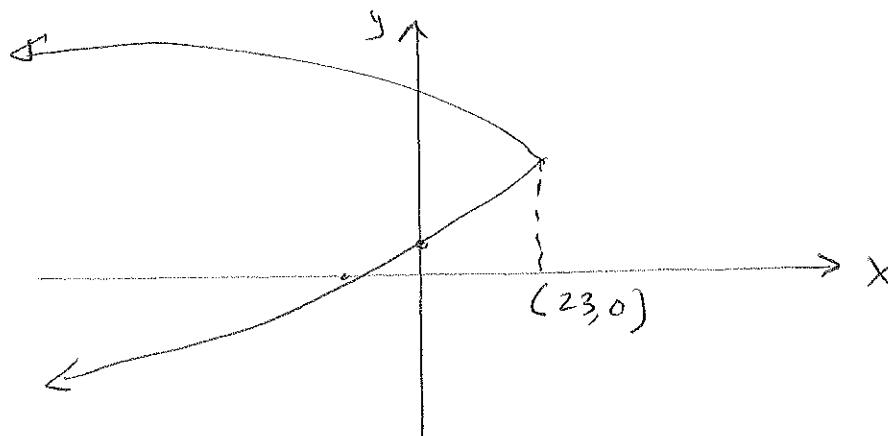
$$= 4.5 \checkmark$$

Graphs of Quadratic Functions -

1) Graph the parabola, and give the domain and range.

$$x = -(y - 5)^2 + 23$$

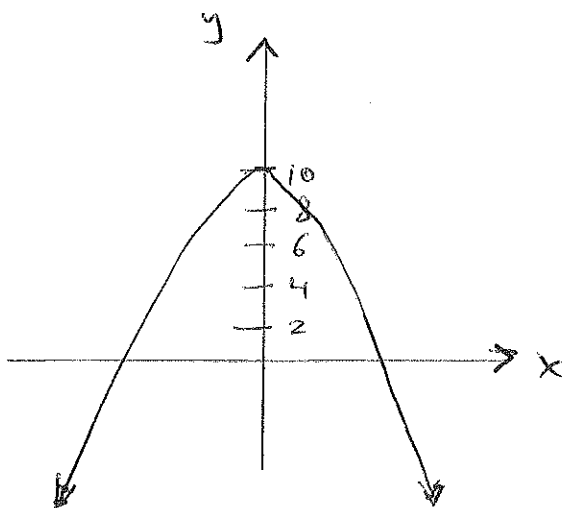
~ Solution ~



b, Domain: $(-\infty, 23]$

c, Range: $(-\infty, \infty)$

2, Find the domain and range.



~ Solution ~

Domain: $(-\infty, \infty)$

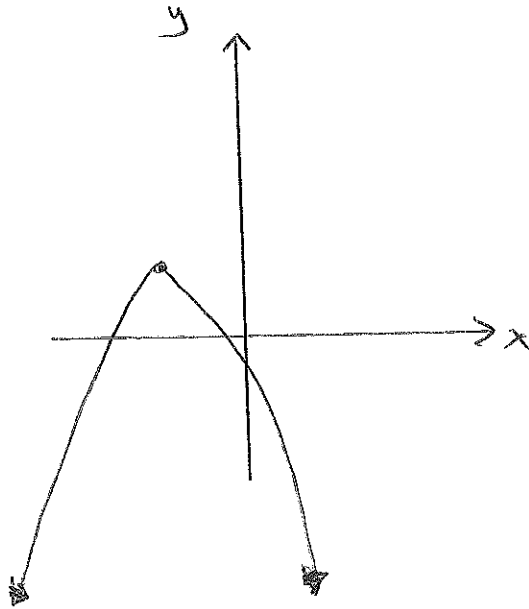
Range: $(-\infty, 10]$

3, Match the following equation with its graph.

$$y = -\frac{1}{2}x^2 - 3x - 4$$

-Solution-

Since the coefficient of x^2 is negative, the graph opens downward.



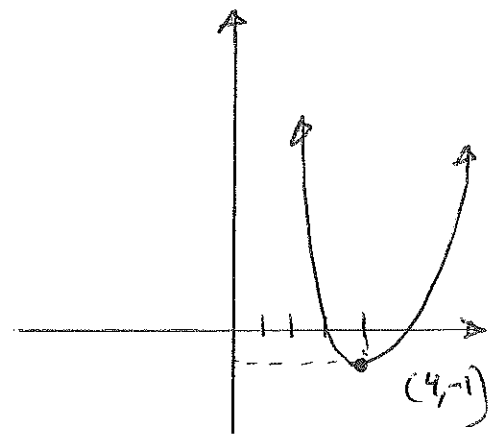
4, Use the graph of the Quadratic function $f(x) = a(x-h)^2 + k$ to find the vertex, axis of symmetry and the minimum or maximum value of the function.

-Solution-

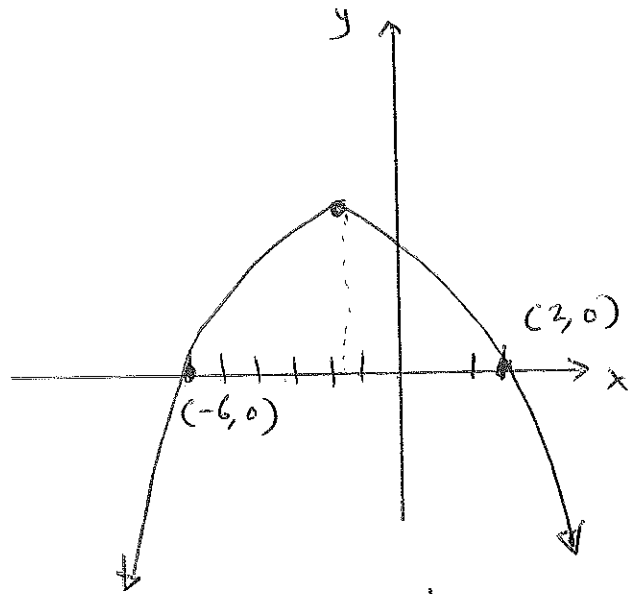
Vertex: $(4, -1)$

Range: $[-1, \infty)$

Minimum: -1



5) Find the x-intercepts of:



- Solution -

X-intercepts \Rightarrow where the graph crosses the x-axis.

It crosses the x-axis at:

$(2, 0)$ and $(-6, 0)$

6) Give the coordinates of the vertex and sketch the graph: $y = x^2 - 4$.

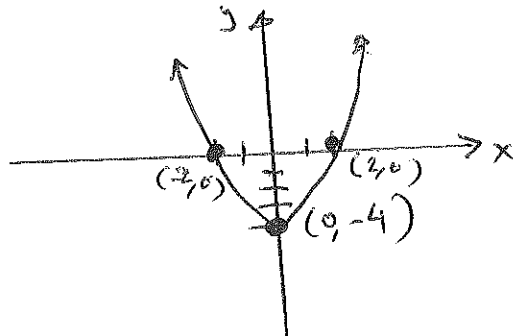
- Solution -

Coordinates of the vertex: $(0, -4)$.

For x-intercepts $\Rightarrow y = 0$

$$0 = x^2 - 4 \Rightarrow x^2 = 4$$

$\therefore x = \pm 2$; therefore it crosses the x-axis at $(2, 0)$, $(-2, 0)$.



7, Graph the function and find the x-intercepts.

$$y = x^2 + 6x - 27$$

- Solution -

$$y = \underset{\substack{\uparrow \\ a}}{x^2} + \underset{\substack{\uparrow \\ b}}{6x} - \underset{\substack{\uparrow \\ c}}{27}$$

$$a = 1, \quad b = 6$$

$$x \text{ value of the vertex} = \frac{-b}{2a} = \frac{-6}{2(1)} = \frac{-6}{2} = -3.$$

To find the y-value of the vertex,
replace $x = -3$ in $y = x^2 + 6x - 27$

$$\begin{aligned} y &= (-3)^2 + 6(-3) - 27 \\ &= 9 - 18 - 27 = -36 \end{aligned}$$

$$\text{Vertex: } (-3, -36).$$

X-intercepts: Replace y with 0.

$$0 = x^2 + 6x - 27, \quad \text{Factor:}$$

$$0 = (x+9)(x-3)$$

Set each factor to 0
and solve for x.

$$x + 9 = 0$$

$$-9 \quad -9$$

$$\implies x = -9 \checkmark$$

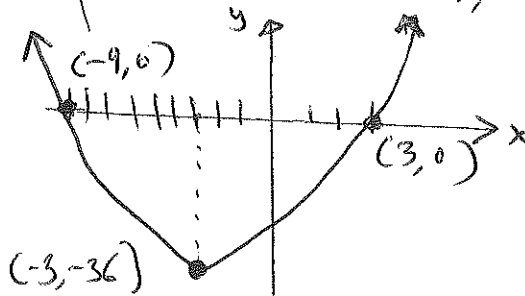
$$x - 3 = 0$$

$$+3 \quad +3$$

$$\implies x = 3 \checkmark$$

X-Intercepts are $-9, 3$

Graph is:



8) Find the vertex, axis of symmetry, domain, and range for the parabola.

$$y = 2x^2 - 12x + 1$$

- Solution -

$$y = \underset{\substack{\uparrow \\ a}}{2}x^2 - \underset{\substack{\uparrow \\ b}}{12}x + 1$$

$$a = 2, \quad b = -12.$$

$$x_{\text{Vertex}} = \frac{-b}{2a} = \frac{-(-12)}{2(2)} = \frac{12}{4} = 3.$$

To find the y-value of the vertex, replace $x = 3$ in:

$$y = 2x^2 - 12x + 1$$

$$y = 2(3)^2 - 12(3) + 1$$

$$= 2(9) - 36 + 1$$

$$= 18 - 36 + 1 = -17$$

Vertex: $(3, -17)$.

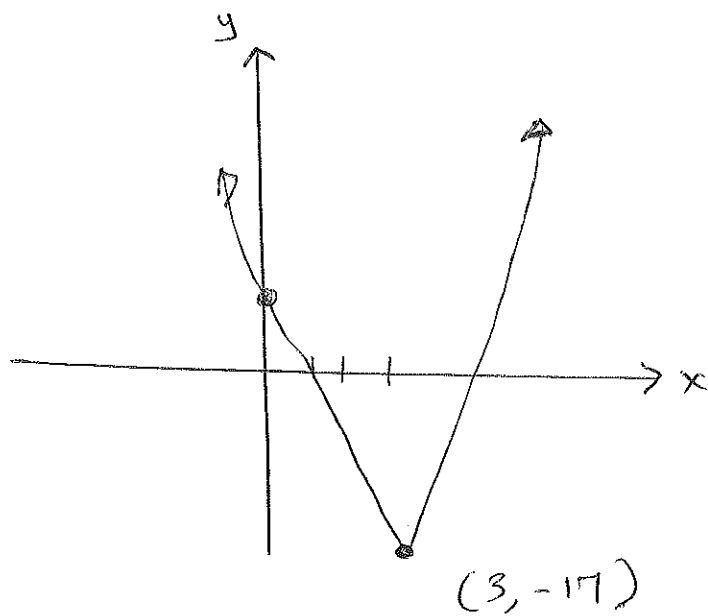
Axis of symmetry: Is the
x-value of the vertex.
 $x = 3$

Domain: $(-\infty, \infty)$.

Range: From the "y" value of
the vertex to ∞

(Range: $[-17, \infty)$)

Graph :



9, Use the Vertex and y-intercepts to graph.

$$y - 1 = (x - 2)^2$$

- Solution -

$$y - 1 = (x - 2)^2$$

Solve for y by adding 1 to both sides of the equation.

$$y = (x - 2)^2 + 1$$

Vertex: (2, 1).

Now find the y-intercept by replacing x with 0 in

$$y = (x - 2)^2 + 1$$

$$y = (0 - 2)^2 + 1 = 4 + 1 = 5.$$

Therefore y -intercept is $(0, 5)$.

Now plot the vertex $(2, 1)$
and the y -intercept $(0, 5)$ to
graph the parabola.

